



## ERASMUS+ PARTNER IDENTIFICATION FORM

*Hello everyone!*

*I'm **Slavomíra Dupláková**, and I'm delighted to introduce you to our organization.*

### *About Our Organization:*

*We specialize in pedagogical and therapeutic interventions/services that involve animals. We offer training for professionals in healthcare, social work, and education to enhance their work or make it more appealing by incorporating animals into their repertoire of approaches and methods.*

*We all understand that animals serve as powerful tools for children with specific educational needs, mental health issues, those who have experienced trauma, and various age groups within disadvantaged and vulnerable populations. However, their effective and ethical integration into practice is crucial, whether as assisting professionals or parents. Recognizing the potential of the "live animal" tool is essential.*

*We believe our organization can inspire those with experience in Erasmus+ program projects to engage us as partners in a collaborative project or support us in becoming successful applicants in our home country, Slovakia, in the fields of Youth or Adult Education.*

*Our organization has experience with the Erasmus+ Key Action 2 Small Partnerships, as well as other EU projects.*



### A. PARTNER ORGANISATION

Organisation ID	<b>E10264160</b>
PIC	<b>880902203</b>
Full legal name (National Language)	Zvierata a ludia navzajom
Full legal name (English)	Animals and People each other
Acronym	«ZALN»
Address (Street and number)	Nova Polhora 145
Post Code	04444
City	Kosice
Country	<b>Slovakia</b>
Website	www.animalpartners.sk
Email	slavka@animalpartners.sk
Telephone 1	+ 421 949177110

### B. PROFILE

Type of Organisation	Non-governmental organisation
Is the partner organisation a public body?	NO
Is the partner organisation a non-profit?	YES

### C. LEGAL REPRESENTATIVE

Title	Bc.
Gender	Female
First Name	Slavomira
Family Name	Duplakova
Position	Chairman
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Post Code	04444
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Country	Slovakia

European Union granted projects			
EU programme	Year	Project identification or PROJECT SUMMARY	Applicant/ Beneficiary Name
International Visegrad Fund	2021	<b>Project ID:</b> V4UA1003 <b>Title:</b> Connecting to and linking with support. <a href="https://animalpartners.sk/project/ukrajinske-deti/">https://animalpartners.sk/project/ukrajinske-deti/</a>  <b>Focus area/objective:</b> Social and health services, Medical and psychological help for refugees, Foster help for unattended children	Lead applicant and coordinator/ ZALN
Erasmus+ KA210-YOU - Small Partnerships in the Youth Sector	2022	<b>2021-1-SK02-KA210-YOU-000027445</b>  <b>Project Title in English:</b> Increasing the competencies of youth workers to improve work in the field of mental health of young people  <a href="https://animalpartners.sk/project/iuventa/">https://animalpartners.sk/project/iuventa/</a>	Lead applicant and coordinator/ ZALN
Erasmus+ KA210-ADU - Small Partnerships in	2022	<b>2021-1-SK01-KA210-ADU-000027360</b> <b>Project Title in English:</b> Care Farms - Towards a Sustainable and Inclusive	Lead applicant and coordinator/ ZALN

the Adult Education Sector		Future  <a href="https://carefarms.sk/">https://carefarms.sk/</a>  <a href="https://animalpartners.sk/project/erasmus-projekt/">https://animalpartners.sk/project/erasmus-projekt/</a>	
Iceland Liechtenstein Norway grants	2021	<b>T6_2019_017</b> <b>Project Title in EN:</b> Development of Care Farms for Independent Living and Community Inclusion	Lead applicant and coordinator/ ZALN
International Visegrad Fund	2023	<b>Project ID: 22310025</b> <b>Title :</b> Visegrad interventions  <a href="https://animalpartners.sk/project/aa-i-visegrad-fund/">https://animalpartners.sk/project/aa-i-visegrad-fund/</a>  <a href="https://animalpartners.sk/visegrad-project/">https://animalpartners.sk/visegrad-project/</a>	Lead applicant and coordinator/ ZALN

### **Animal-Assisted Interventions/services in Education:**

Animal-Assisted Intervention (AAI) is a therapeutic, educational, and social approach that involves animals to support individuals in physical, emotional, social, and educational processes. In the realm of education, AAI can be employed in various ways to enhance learning and teaching:

1. **Improved Motivation and Engagement**
2. **Development of Communication Skills**
3. **Lessons on Animals, Biology, Ecology, and the Environment**
4. **Therapy for Students with Special Needs**
5. **Reading Support**
6. **Education on Animal Ethics**

### **Enhancing Refugee Well-being with AAI:**

Utilizing Animal-Assisted Intervention (AAI) for refugees in crisis intervention can be highly beneficial, offering emotional support, stress relief, and assistance in adapting to a new environment.

1. **Emotional Support:**
  - Animals can be effective companions, reducing stress, anxiety, and depression, thereby improving overall well-being for refugees who have experienced trauma.
2. **Enhancing Communication and Trust:**
  - Interaction with animals helps build trust between refugees and therapists or crisis intervention workers, forming the basis for collaboration and therapy.
3. **Developing Social Skills:**
  - Group activities within AAI can assist refugees in building relationships and developing social skills crucial for integration into a new environment.

**4. Mitigating Feelings of Isolation:**

- Many refugees may feel isolated during crises and adaptation periods, and animals can serve as companions to reduce this sense of isolation.

**5. Therapy for Children:**

- Interacting with animals can be particularly beneficial for refugee children, aiding in processing traumatic experiences and improving emotional stability.

**6. Relaxation and Enjoyment:**

- AAI-related activities provide refugees with opportunities for relaxation and enjoyment, crucial for their overall well-being.

Thank you for considering our proposal. We eagerly anticipate the opportunity to collaborate.

Slavka Duplakova

Animal Assisted Interventions

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[www.animalpartners](http://www.animalpartners)